



LAUKO DARŽELIS

Creative STAR
Learning Company

VšĮ "Lauko darželis" su Creative STAR Learning Company
kviečia Jus į unikalų mokymų ciklą apie

lauko pedagogiką

Mokymus ves Jungtinėje Karalystėje ir už jos ribų žinoma lauko pedagogikos specialistė **Juliet Robertson**. Savaitės trukmės mokymuose, sudarytuose iš paskaitų ir praktinių užsiėmimų lauke, visapusiškai susipažinsite su lauko pedagogikos taikymu ikimokyklinio amžiaus vaikams.

Programa	I - Mokymasis ir žaidimai lauke (Introduction to Learning and Playing Outdoors) II - Raštingumas lauke (Outdoor Literacy) III - Matematika lauke (Outdoor Maths and Problem Solving) IV - Mokslas lauke (Exploring Science Outside) V - Menas lauke (Creativity and Expressive Arts)
Sąlygos	Data: 2014-08-04 - 2014-08-08 (pirmadienis-penktadienis). Laikas: 8.00 - 17.00 val. (su pietų ir kavos pertraukomis). Vieta: Vilnius (konkreči vieta bus nurodyta vėliau). Kalba: mokymai - anglų kalba, dalomoji medžiaga - lietuvių kalba. Kaina: pasirinkus visą savaitę, dienos kaina - 195 Lt , pasirinkus 2-3 dienas, dienos kaina - 245 Lt , pasirinkus tik vieną dieną, dienos kaina - 295 Lt .

Registruotis galite jau dabar - el. paštu info@laukodarzelis.lt arba telefonu 8 689 41223.
Jūsų dalyvavimas bus patvirtintas tik tuomet, kai sumokėsite dalyvio mokestį.
Papildoma informacija apie lektorę ir mokymų programą pridedama (anglų kalba).

Juliet Robertson

About

Juliet is one of Scotland's leading education consultants who specialises in outdoor learning and play. She works at a national level delivering training, giving keynote speeches, leading and supporting innovative outdoor projects and writing content for websites, documents and case studies. She is passionate about enabling schools, play organisations and early years settings to provide quality outdoor learning and play opportunities for children and young people.

After years of ghost writing and public blogging, Juliet is now an author. *Dirty Teaching: A Beginner's Guide to Learning Outdoors* is published at the end of February 2014.

Background Information

Juliet's interest in working with children outdoors began back in 1986 with a gap year during an Environmental Science degree. During this time, she volunteered in the community and green sectors and worked at an urban environmental education centre in Philadelphia, USA. Before entering teaching she was a self-employed archaeologist and a seasonal assistant countryside ranger.



As a primary school teacher, Juliet continued to do a variety outdoor activities with children on a frequent and regular basis. She took children for weekly visits to the local woods and kickstarted a school grounds development work. In conjunction with local rangers she set up a lunchtime Wildlife Watch Club. In 1995, she had a year-long teaching exchange to an outdoor centre in Ontario, Canada. This was a wonderful year and sowed the seeds of many ideas to come.

From 1998 to 2007, Juliet was a head teacher of three different schools, ranging in size from 6 to 270 pupils. Her international experience continued with study visits and educational trips to Canada, Sweden, the Czech Republic, Norway and Bulgaria which focused on outdoor, environmental and sustainable development themes.

Since becoming a consultant, Juliet has been able to continue meeting and exchanging ideas with other professionals in the UK and world-wide. This has included:

- Playing an active role in the [Real World Learning Partnership](#).
- Being a member of the Geography Collective which developed [Mission Explore](#) website and books.
- A featured member of [Children and Nature Network Connect](#).
- Joining [Independent Thinking Limited](#) (ITL) as an Associate.
- Working closely with Cosy, a Derby-based educational resource company who have a commitment to providing open-ended and flexible resources that are great value for money.
- 2008 [Winston Churchill Travelling Fellowship](#) to study Technologies Outdoors.

In 2011 Juliet became the first Scottish person to become an International Skogsmulle Leader.

Training Agenda

Day 1	Introduction to Learning and Playing Outdoors
	<ul style="list-style-type: none">- Definitions and understanding- The Golden Principles of Outdoor Learning- Research- Structuring sessions - putting in place routines for young children- Exploring outdoor spaces for learning- Developing critical thinking and creativity in children- Planning and involving children in their learning outside (The above is mostly introducing outdoor play and free flow course)
Day 2	Outdoor Literacy
	<ul style="list-style-type: none">- Helping our children become emergent readers and writers- The role of puppets, soft toys and fantasy characters in pre-school- The Children and Nature Design Principles- Simple literacy resources and activities- Creating a literacy-rich environment
Day 3	Outdoor Maths and Problem Solving
	<ul style="list-style-type: none">- Number, money and measurement activities- Shape, position and movement activities- Simple maths resources which can be made by children and adults together- Making the most of the outdoor environment for maths- The role of the adult in creating a problem-solving approach when working with young children
Day 4	Exploring Science Outside
	<ul style="list-style-type: none">- Science all around us- How to encourage scientific thinking- Forces and their effects- Earth Sciences, including weather- Energy and ideas around materials- Biodiversity through games and gardening- Developing gardening with very young children
Day 5	Creativity and Expressive Arts
	<ul style="list-style-type: none">- What is creativity?- Exploring art, dance and music outdoors- Sustaining outdoor play and developing an ethos and supportive community- A positive legacy and using community events to engage and spread the benefits of children being outdoors and having daily contact with nature.